

AMENDED IN SENATE APRIL 3, 2014

AMENDED IN SENATE FEBRUARY 20, 2014

SENATE BILL

No. 897

Introduced by Senator Steinberg

January 13, 2014

An act to amend ~~Section~~ *Sections 33540 and 84830* of, and to add Section 52377.5 to, the Education Code, and to repeal Section 86 of Chapter 48 of the Statutes of 2013, relating to educational programs.

LEGISLATIVE COUNSEL'S DIGEST

SB 897, as amended, Steinberg. Educational programs: competitive grant programs and adult education.

(1) Existing law requires the State Board of Education and the State Department of Education to request that the Instructional Quality Commission review and revise, as necessary, the course requirements in the history-social science framework, as specified. Existing law requires the commission, when revising the history-social science framework and as appropriate and based on the subject matter of the course, to ensure that certain historical documents are incorporated into the framework, consider incorporating additional specified historical documents into the framework, and encourage instruction that promotes an understanding of the governments of California and the United States of America.

This bill would also require the commission, when revising the history-social science framework and as appropriate and based on the subject matter of the course, to consider whether and how to incorporate a specified social studies framework into the history-social science framework.

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(2) Existing law provides for the allocation of funds appropriated by the Budget Act of 2013 for the establishment of the California Career Pathways Trust. Existing law requires these funds to be apportioned, and available for expenditure in the 2013–14 fiscal year to the 2015–16 fiscal year, inclusive, to school districts, county superintendents of schools, charter schools, and community colleges in the form of one-time competitive grants for career pathways programs that accomplish certain objectives, including, among other things, funding specialists in work-based learning who, through specified actions, connect school districts, county superintendents of schools, charter schools, and community colleges with business entities, and establishing regional collaborative relationships and partnerships with business entities, community organizations, and local institutions of postsecondary education. Existing law also requires the Superintendent of Public Instruction to consult with the Chancellor of the California Community Colleges and organizations representing businesses in considering grant applications pursuant to those provisions.

This bill would provide that business entities include public sector entities for purposes of these provisions. The bill would require the Superintendent to also consult with representatives of the public sector in considering the grant applications. ~~The bill, for a career pathways program connected with a public sector entity, would require the Superintendent to consider whether, as a condition of receipt of funds, the grant recipient shall be required to include specified social studies standards in the career pathways program funded by the grant.~~

(2)

(3) Existing law, pursuant to funding made available in the annual Budget Act, requires the Chancellor of the California Community Colleges and the State Department of Education to jointly provide 2-year planning and implementation grants to regional consortia of community college districts and school districts for purposes of developing regional plans to better serve the educational needs of adults. Existing law requires the grant funds to be used by each regional consortium to create and implement a plan to better provide adults in the region with certain classes and programs, including, among other things, elementary and secondary basic skills, including classes required for a high school diploma or high school equivalency certificate and classes and courses for immigrants eligible for educational services in citizenship and English as a 2nd language, and workforce preparation classes in basic skills.

This bill would require the classes and courses related to elementary and secondary basic skills and the classes and courses for immigrants, as described above, to ~~include basic instruction in~~ *distribute basic information on* American government and civics that includes, but is not limited to, instruction on (A) federal, state, and local government, (B) the 3 branches of government, (C) the importance of civic engagement, and (D) registering to vote. The bill would apply these requirements to any funding provided for the 2-year planning and implementation grants in the 2015–16 fiscal year, or any other statute providing this funding that takes effect on or after January 1, 2015.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 *SECTION 1. Section 33540 of the Education Code is amended*
2 *to read:*
3 33540. (a) The state board and the department shall request
4 that the commission review and revise, as necessary, the course
5 requirements in the history-social science framework developed
6 by the History-Social Science Curriculum Framework and Criteria
7 Committee of the state board to ensure that minimum standards
8 for courses in American government and civics include sufficient
9 attention to teaching pupils how to interact, in a practical manner,
10 with state and local governmental agencies and representatives to
11 solve problems and to petition for changes in laws and procedures.
12 (b) When the history-social science framework is revised as
13 required by law, the commission shall do, as appropriate and based
14 on the subject matter of the course, all of the following:
15 (1) Ensure the following historical documents are incorporated
16 ~~in~~ *into* the framework:
17 (A) The Declaration of Independence.
18 (B) The United States Constitution, including the Bill of Rights.
19 (C) The Federalist Papers.
20 (D) The Emancipation Proclamation.
21 (E) The Gettysburg Address.
22 (F) George Washington’s Farewell Address.
23 (2) Consider incorporating the following historical documents
24 into the framework:
25 (A) The Magna Carta.

1 (B) The Articles of Confederation.

2 (C) The California Constitution.

3 (3) Encourage instruction that promotes an understanding of
4 the governments of California and the United States of America,
5 including, but not limited to, the development of democracy and
6 the history of the development of the United States Constitution.

7 (4) *Consider whether and how to incorporate the College,*
8 *Career, and Civic Life (C3) Framework for Social Studies State*
9 *Standards into the history-social science framework.*

10 ~~SECTION 4.~~

11 SEC. 2. Section 52377.5 is added to the Education Code, to
12 read:

13 52377.5. (a) Funding appropriated in Item 6110-280-0001 of
14 the Budget Act of 2013 for career technical education shall be
15 allocated for the establishment of the California Career Pathways
16 Trust.

17 (b) The funds appropriated in Item 6110-280-0001 of the Budget
18 Act of 2013 shall be apportioned to school districts, county
19 superintendents of schools, charter schools, and community
20 colleges in the form of one-time competitive grants. Funds shall
21 be available for expenditure in the 2013–14 fiscal year to the
22 2015–16 fiscal year, inclusive.

23 (c) Grants shall be available for K–14 career pathways programs
24 that accomplish any of the following:

25 (1) Fund specialists in work-based learning, as defined in Section
26 51760.1, to convene, connect, measure, or broker efforts to
27 establish or enhance a locally defined career pathways program
28 that connects school districts, county superintendents of schools,
29 charter schools, and community colleges with business entities.

30 (2) Establish regional collaborative relationships and
31 partnerships with business entities, community organizations, and
32 local institutions of postsecondary education.

33 (3) Develop and integrate standards-based academics with a
34 career relevant, sequenced curriculum following industry-themed
35 pathways that are aligned to high need, high growth, or emerging
36 regional economic sectors.

37 (4) Provide articulated pathways to postsecondary education
38 aligned with regional economies.

39 (5) Leverage and build on any of the following:

1 (A) Existing structures, requirements, and resources of the Carl
2 D. Perkins, *Perkins Career and Technical Education Improvement*
3 *Act of 2006*, the California Partnership Academies, and regional
4 occupational programs, including staff knowledge, community
5 relationships, and course development.

6 (B) Matching resources and in-kind contributions from public,
7 private, and philanthropic sources.

8 (C) The California Community Colleges Economic and
9 Workforce Development Program and its sector strategies and
10 deputy sector navigators.

11 (D) Participation in the local California Community Colleges
12 Skills Panel.

13 (d) As a condition of receipt of funds, a grant recipient under
14 this section shall identify and set aside funding within its own
15 budget and obtain funding commitments from program partners
16 sufficient to support the ongoing costs of the program.

17 (e) The Superintendent shall consult with the Chancellor of the
18 California Community Colleges, organizations representing
19 businesses, and representatives of the public sector in considering
20 grant applications under this section.

21 (f) For purposes of this section, business entities shall include
22 public sector entities.

23 ~~(g) For a career pathways program connected with a public~~
24 ~~sector entity, the Superintendent shall consider whether, as a~~
25 ~~condition of receipt of funds, the grant recipient shall be required~~
26 ~~to include the College, Career, and Civic Life (C3) Framework~~
27 ~~for Social Studies State Standards in the career pathways program~~
28 ~~funded by the grant.~~

29 ~~(h)~~

30 (g) No later than December 1, 2016, grant recipients and the
31 Superintendent shall report to the Department of Finance and to
32 the relevant policy and fiscal committees of the Legislature
33 outcome measures that shall include, but not necessarily be limited
34 to, all of the following:

35 (1) Pupil and student academic performance indicators.

36 (2) The number and rate of school or program graduates.

37 (3) Attainment of certificates, transfer readiness, and
38 postsecondary education enrollment.

39 (4) Transitions to appropriate employment, apprenticeships, or
40 job training.

1 ~~SEC. 2.~~

2 SEC. 3. Section 84830 of the Education Code is amended to
3 read:

4 84830. (a) The Chancellor of the California Community
5 Colleges and the State Department of Education shall, pursuant to
6 funding made available in the annual Budget Act, jointly provide
7 two-year planning and implementation grants to regional consortia
8 of community college districts and school districts for the purpose
9 of developing regional plans to better serve the educational needs
10 of adults.

11 (1) Eligibility shall be limited to consortia consisting of at least
12 one community college district and at least one school district
13 within the boundaries of the community college district, either of
14 which may serve as the consortium's fiscal agent, as determined
15 by the applicant consortium.

16 (2) If a community college district chooses not to participate in
17 a consortium, a neighboring community college district may form
18 a consortium with school districts within the boundaries of the
19 nonparticipating community college district.

20 (3) Consortia may include other entities providing adult
21 education courses, including, but not necessarily limited to,
22 correctional facilities, other local public entities, and
23 community-based organizations.

24 (b) Grant funds provided pursuant to this section shall be used
25 by each regional consortium to create and implement a plan to
26 better provide adults in its region with all of the following:

27 (1) Elementary and secondary basic skills, including classes
28 required for a high school diploma or high school equivalency
29 certificate.

30 (2) Classes and courses for immigrants eligible for educational
31 services in citizenship and English as a second language, and
32 workforce preparation classes in basic skills.

33 (3) Education programs for adults with disabilities.

34 (4) Short-term career technical education programs with high
35 employment potential.

36 (5) Programs for apprentices.

37 (c) (1) The classes and courses described in paragraphs (1) and
38 (2) of subdivision (b) shall ~~include basic instruction in~~ *distribute*
39 *basic information on* American government and civics that
40 includes, but is not limited to, instruction on all of the following:

1 (A) Federal, state, and local government.

2 (B) The three branches of government.

3 (C) The importance of civic engagement.

4 (D) Registering to vote.

5 (2) The requirements of paragraph (1) shall apply to any funding
6 for the regional consortia provided in the 2015–16 fiscal year,
7 annual Budget Acts enacted after the 2015–16 fiscal year, or other
8 legislation that takes effect on or after January 1, 2015.

9 (3) *It is the intent of the Legislature that, consistent with the*
10 *requirements of Sections 51225.3 and 52555, students enrolled in*
11 *classes and courses described in paragraphs (1) and (2) of*
12 *subdivision (b) in which instruction in American government and*
13 *civics is appropriate shall receive instruction in American*
14 *government and civics.*

15 (d) Each regional consortium’s plan shall include, at a minimum:

16 (1) An evaluation of current levels and types of adult education
17 programs within its region, including education for adults in
18 correctional facilities; credit, noncredit, and enhanced noncredit
19 adult education coursework; and programs funded through Title
20 II of the federal Workforce Investment Act of 1998, known as the
21 Adult Education and Family Literacy Act (Public Law 105-220).

22 (2) An evaluation of current needs for adult education programs
23 within its region.

24 (3) Plans for parties that make up the consortium to integrate
25 their existing programs and create seamless transitions into
26 postsecondary education or the workforce.

27 (4) Plans to address the gaps identified pursuant to paragraphs
28 (1) and (2).

29 (5) Plans to employ approaches proven to accelerate a student’s
30 progress toward his or her academic or career goals, such as
31 contextualized basic skills and career technical education, and
32 other joint programming strategies between adult education and
33 career technical education.

34 (6) Plans to collaborate in the provision of ongoing professional
35 development opportunities for faculty and other staff to help them
36 achieve greater program integration and improve student outcomes.

37 (7) Plans to leverage existing regional structures, including, but
38 not necessarily limited to, local workforce investment areas.

(e) The Chancellor of the California Community Colleges and the State Department of Education may identify additional elements that consortia must include in a plan.

(f) (1) On or before March 1, 2014, the Chancellor of the California Community Colleges and the State Department of Education shall submit a joint report to the Legislature and the Governor. This report shall include, but not necessarily be limited to, all of the following:

(A) The status of developing regional consortia across the state, including identification of unserved geographic areas or emerging gaps in regional program delivery.

(B) The status and allocation of grant awards made to the regional consortia.

(2) The report shall be submitted to the Legislature as provided in Section 9795 of the Government Code.

(g) (1) On or before March 1, 2015, the Chancellor of the California Community Colleges and the State Department of Education shall submit a joint report to the Legislature and the Governor. This report shall include, but is not limited to, all of the following:

(A) The plans developed by the regional consortia across the state.

(B) Recommendations for additional improvements in the delivery system serving adult learners.

(2) The report shall be submitted to the Legislature as provided in Section 9795 of the Government Code.

(h) It is the intent of the Legislature to work toward developing common policies related to adult education affecting adult schools at local educational agencies and community colleges, including policies on fees and funding levels.

(i) It is the intent of the Legislature to provide additional funding in the 2015–16 fiscal year to the regional consortia to expand and improve the provision of adult education.

~~SEC. 3.~~

SEC. 4. Section 86 of Chapter 48 of the Statutes of 2013 is repealed.